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Titel: Socrates's Biography in the Imperial School Praxis

Abstract: This paper examines the utilization of Socrates's life and teachings within the educational frameworks of imperial-era philosophers and rhetoricians, shaping the pursuit of a refined Greco-Roman paideia. Focused primarily on sources from the early imperial period, notably Epictetus's dissertations and the Cynic pseudepigraphic epistles attributed to Socrates and his followers, this research highlights how masters of philosophy and rhetoric drew upon the biography of Socrates to encourage philosophical transformation and as material for rhetorical exercises. By exploring Socrates's biography through a socio-historical lens, this investigation seeks to shed light on its significance within the context of imperial philosophical discourses, contributing to a deeper understanding of educational practices in the ancient world.